

Knockloughrim Primary School

Homework Policy



Rational

Homework is considered an integral part of the curriculum. It enriches, revises and consolidates work completed in school. It also gives parents an insight into the standard of work being completed in class and what their child is capable of. It is therefore important that everyone involved encourages and supports homework. It need not necessarily be a written exercise; it is any task to be completed at home e.g. reading, learning spellings and tables, research, learning a poem or practising for assemblies or performances.

It is our policy to mark and provide positive and meaningful feedback for homework that is satisfactorily completed and handed in on the appropriate day. In situations where homework is considered to be below standard or incomplete, a pupil will be asked to repeat the work. Failing this he or she at the discretion of the Principal and in line with our school Positive Behaviour Policy, will be asked to complete or redo the task during break or lunchtime detention.

Aims:

1. To aid each pupils' progress towards achieving his or her full potential.
2. To promote independent learning
3. To keep parents informed of and involved in children's progress and application

Objectives:

1. To provide a purposeful supplement to class work
2. To provide opportunities for the pupil to practise what has been learnt in class.
3. To allow parents to be involved
4. To encourage pupils to take responsibility for their own learning

Roles and Responsibilities:

Learning is a shared responsibility between pupils, parents and teachers.

Teachers' Responsibilities:

1. To provide suitably differentiated tasks
2. To ensure that pupils have a clear understanding of the task set.
3. To mark work and provide positive and constructive feedback.
4. To keep the principal informed about concerns.
5. To ensure that parents are clear on expectations, through clear and concise recording in homework preparation notes.

Pupils' Responsibilities:

1. To take home the correct homework.
2. To take home the appropriate books, sheets and materials .
3. To hand work in on time.

4. To complete work as instructed and present it neatly.

Parents' Responsibilities:

1. To provide a suitable quiet working atmosphere .
2. To supervise homework tasks.
3. To check homework notes to find out what tasks have been set.
4. To listen to reading and talk about what has been read.
5. To listen and ask oral homework (e.g. spellings, number facts/tables and poems).
6. To encourage children to persevere and continually give of their best.
7. Check written homework ensuring that the assignment has been completed satisfactorily.
8. To sign all homework to illustrate they have checked the work.
9. To ensure that work is handed in on time

Differentiation:

While homework will be pitched according to the ability of the pupil, parents will "sign off" for the child if the assignment is lasting longer than the time suggested.

In line with our dyslexia friendly inclusive practice, teachers recognise children's different learning styles and adopt dyslexia inclusive approaches.

Guidelines:

Homework will normally be given for Monday to Thursday evenings, but there are exceptions at certain times of the year; these being agreed in advance by the school leadership.

When a child is off for a period of time due to illness, parents may obtain homework from the class teacher on request. Alternatively the child should continue with spellings, reading and tables while at home as this will ensure continuity.

Pupils are not encouraged to go on holiday during term time. Those who do will be provided with the Maths and English homework planned for the remainder of the class.

Incomplete or homework completed unsatisfactorily, will be returned as soon as possible by the teacher for completion or correction at home.

A failure to complete homework will require homework to be completed in school.



Homework General Guidelines

Year	Tasks	Time (Per Night)
Primary 1	<ul style="list-style-type: none"> • Reading (Once settled In) • Soundwrite/Literacy • Maths • High Frequency Words (Once settled In) 	15 minutes
Primary 2	<ul style="list-style-type: none"> • Reading, Spellings/High Frequency Words AND Number Facts • Written/Practical Homework Mon-Wed (Lit/Num./World Around Us/Handwriting). 	20 minutes
Primary 3	<ul style="list-style-type: none"> • Reading, Spellings/High Frequency Words AND Number Facts • Written/Practical Homework Mon-Wed (Lit/Num./World Around Us/Handwriting). 	20 - 25 minutes
Primary 4	<ul style="list-style-type: none"> • Spellings, Number Facts & Reading • Written Homework (alternates between written English and Maths) • Friday Test - spellings and number facts 	25 – 30 minutes
Primary 5	<ul style="list-style-type: none"> • Spellings, Number Facts & Reading • Written Homework (alternates between written English and Maths) • Friday Test - spellings and number facts 	30-35 minutes approximately
Primary 6	<ul style="list-style-type: none"> • Spellings, Number Facts & Reading • Written Homework (alternates between written English and Maths) • Friday Test - spellings and number facts • Transfer Preparation Work (March onward) 	30-35 minutes (longer if undertaking Transfer preparation)
Primary 7	<ul style="list-style-type: none"> • Spellings, Number Facts & Reading • Written Homework (alternates between written English and Maths) • Friday Test - spellings and number facts • Transfer Preparation Work for all children who will be ultimately transferring to another school at end of year. 	35-45 minutes (longer if undertaking Transfer preparation)

Adopted Sept. 2012

To be Reviewed Sept. 2015